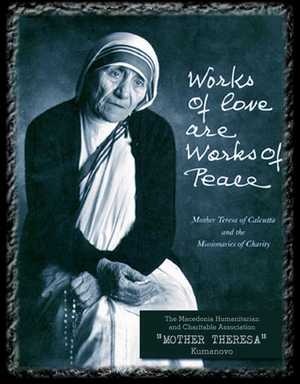
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| **GOOD COUNSEL COLLEGE** | |  |  |
| **RELIGIOUS EDUCATION** | |
| STUDENT NAME: |  |
| TEACHER: |  |

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| **ASSESSMENT CONDITIONS** | | | |  | **RESEARCH ASSIGNMENT**  **Multimodal** |
| **Date**  **Received:** | Beg Wk 5 | **Draft Due: end Week : 7** |  |  |
| **Time:** | 3 weeks | **Date Due:**  **Week 9 & 10 (Orals)** |  |  |

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| Assessment Instructions:   1. Assignment must have a title page. 2. Time Limit: **3-4 minutes** 3. Enquiry Table must be presented 4. **Question and Answer format for Task questions** using Calibri size 12 with one and a half line spacing. 5. Multimodal can be produced on Adobe Spark or PowerPoint. | | | | | |  | **Year 9**  **SEMESTER 2, 2021**  **INSTRUMENT NO.**  **3**  **TOPICS ASSESSED:**   * **People of God**   **CRITERIA ASSESSED:**   * **Knowledge and Understanding** * **Skills** |
|  | | | | | |  |
| **SUMMARY OF RESULTS** | | | | | |
| **CRITERIA ASSESSED** | **STANDARD** | | | | |
| **A** | **B** | **C** | **D** | **E** |
| Knowledge & Understanding |  |  |  |  |  |
| Skills |  |  |  |  |  |
|  | | | | | |
| *COMMON CURRICULUM ELEMENTS* | | | | | |
| * Recording/noting data * Using correct spelling, punctuation, grammar * Using vocabulary appropriate to a context * Setting out/presenting/arranging * Searching and locating items/information | | | | | |

**context**

All lay people, through their baptism, share in a Christian vocation or call to holiness. A Christian vocation calls all people to develop to their fullest potential, so that they may be able to share their own individual gifts, talents, abilities and blessings as fully as possible, for the sake of others. Christians are called to witness to Jesus Christ by participating in his **priestly, prophetic and kingly roles**, and therefore bear responsibilities for mission and service.



**Task**

As part of National Vocations Awareness Week, you have been chosen to **create and present a multimodal presentation of 3-4 minutes** which **explores a significant Catholic Christian figure**\* of interest to you and **investigate how they live out their Christian vocation and participate in the priestly, prophetic and kingly work of Jesus Christ.** Your presentation should aim to **inspire others to live out their vocation** through mission and service.

In order to successfully complete this task, you must:

**Section 1**

**Identify and explain** how your chosen figure **responded to the call** to live out their vocation and call to holiness. **Consider** ways in which believers live their Christian vocation.

**Analyse the causes and effects** of events and developments within their country/society/church that led to your chosen figure to undertake their vocation

**Section 2**

**Distinguish** how this person **participates/d in the priestly, prophetic, and/or kingly roles of Jesus** through their lifestyle and involvement in ministry.

**Section 3**

**Identify and describe** the **key virtues/beliefs/behaviours** they displayed in living out their call to holiness.

A reference list must be submitted with the final assignment. Use Catholic Online as one of your sources.

The following list provides some examples of people you may choose to research for your assignment.

|  |
| --- |
| Individuals |
| * Marcellin Champagnat * Edmund Rice * Don Bosco * Nano Nagle * Mary MacKillop * St Teresa of Avila * Hildegard von Bingen * Catherine McAuley * Mother Teresa |

**Enquiry Table (notes for the assignment)**

Person: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Born |  |
| Died |  |
| Family members and life. |  |
| Country/ town grew up in. |  |
| Before receiving the call to vocation:   * Job/s (if they had one, or what they filled their time doing) * Lifestyle * Beliefs * Behaviours |  |
| After receiving the call to vocation:   * Job/s * Lifestyle * Beliefs * Behaviours |  |
| When and how they received the call to follow God. |  |
| Ministry   * Are they a priest, nun or brother? What do they aim to achieve? * How do they live out this vocation? * Which role of Jesus does it reflect: *priestly, prophetic or kingly? (Could be a combination)* * How does it reflect this role? |  |

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| **Introduction** | |
| Name of chosen person |  |
| What was the main thing he/she is known for? |  |
| **Section 1** | |
| What events were happening in society and the church at that time? What was the cause and effect of this? |  |
| What is his/her vocation? |  |
| How was he/she called to this vocation? |  |
| How did he/she respond to this call? |  |
| **Section 2** | |
| How does your chosen person serve God or other people? |  |
| Is his/her ministry mostly priestly, prophetic or kingly?  Distinguish how it was priestly, prophetic or kingly. |  |
| What are some examples of things he/she has done that would show this? |  |
| **Section 3** | |
| What personal values does your chosen person hold? Your personal core values define who you are and what matters to you as an individual. Ideally, your values establish where you invest your time, energy, and resources. |  |
| What are some examples of things he/she has done because of these values? |  |
| What personal beliefs does your chosen person hold?  confidence; faith; trust: that which you hold to be the truth about God and religion. |  |
| What are some examples of things he/she has done because of these beliefs? |  |

**Reference List**

Use the table below to help you record the resources you have accessed. You will be required to prepare a bibliography as per the College’s required format.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Author** | **Date of Publication** | **Title of Book** | **Publisher** | **Place of Publication** | **Inclusive Pages** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Book Reference

Internet Reference

|  |  |
| --- | --- |
| **Web Address** | **Date Accessed** |
|  |  |
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Other References (eg. Media Resources)

|  |  |
| --- | --- |
| **Title of Program** | **Date** |
|  |  |
|  |  |

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|  | **A** | **B** | **C** | **D** | **E** |
| **Knowledge & Understanding** | The student:   * recalls and describes in detail a wide range of significant and relevant information and key ideas | The student:   * recalls and describes a range of relevant information and key ideas | The student:   * recalls and describes mostly relevant information and ideas | The student:   * recalls basic information and ideas | The student:   * recalls basic information |
| - Identifies chosen figure and how they responded to the call of their vocation - Describe the key values/ beliefs/ behaviours underpinning the person’s vocation | | | | |
| * comprehensively understands a variety of complex key ideas and perspectives. | * clearly understands complex key ideas and perspectives. | * understands ideas and perspectives. | * superficially understands ideas. | * superficially understands a few ideas. |
| - Explain how the figure lived out their vocation after receiving the call - Explain what is meant by “the priestly, prophetic and kingly role of Jesus” - Explain if/ how this is different to how they lived before receiving the call to holiness | | | | |
|  | Very detailed discussion of the cause and effect of historical events both internal and external to the church. | Detailed discussion of the cause and effect of historical events both internal and external to the church. | Discussion of the cause and effect of historical events both internal and external to the church. | Basic mention of some cause or effects of historical events either but not both internal and external to the church. | Superficial or no discussion of the cause and effect of historical events either but not both internal and external to the church. |
|  | **-** Analyse the causes and effectsof events and developments within the church that led to your chosen figure undertaking their vocation | | | | |
| **Skills** | The student:   * perceptively applies a wide range of relevant information and ideas and independently makes valid and logical decisions | The student:   * applies a range of relevant information and ideas and independently makes logical decisions | The student:   * applies relevant information and ideas and makes decisions with assistance | The student:   * applies information and ideas and makes decisions with direction | The student:   * applies information with direction |
| - Create and explain an opportunity to hold a service that reflects the values/ beliefs/ behaviours of this person | | | | |
| * evaluates ideas and decisions with convincing justification and evidence. | * evaluates ideas and decisions with justification and evidence. | * analyses and compares ideas and decisions using evidence. | * describes ideas and decisions using anecdotal evidence. | expresses ideas. |
| - Evaluate how the person’s lifestyle reflects/ed Jesus’ role - Evaluate how the person’s ministry reflects/ed Jesus’ role | | | | |
| * provides a comprehensive oral presentation of supporting materials | * provides an effective oral presentation of supporting materials | * provides an oral presentation of supporting materials with varying degrees of accuracy | * provides a variable oral presentation of supporting materials, lack of depth, timing issues. | * provides a basic oral presentation of supporting materials, superficial points with no elaboration, major timing issues. |
| - Introduces person who received the call - Definitions of terms (e.g. vocation) -Overall point of view of the topic -Overview of the components to be discussed - Restatement of the main point of view- Summary of the main points of the body | | | | |
| **Teacher comments:** | | | | | **Teacher Signature:** |